

Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: bforth@crescentschool.co.uk

English Mrs Webb	<p>Look at the language features and structures of reference and information texts. Enjoy Shakespeare, perhaps even go and see a play or visit Stratford. Support the correct punctuation in all their writing and encourage cursive handwriting. Visit spellzone to support the learning of spellings: www.spellzone.com for their weekly spelling test on a Thursday.</p> <p>To support your child's reading go to Accelerated Reading Home connect: (enter your child's Accelerated Reading Login) https://ukhosted9.renlearn.co.uk/2260515/HomeConnect/. Your child will have 1 reading assessment this term, encourage a regular routine of reading the correct level books and quizzing so your child can achieve their AR Target.</p>
Mathematics Ms Forth	<p>Keep practicing those times tables- but especially the related division tables. Cook together, follow the amounts and weights in a recipe. Convert weights from g to kg and vice versa. Highlight decimal numbers you see or use, what real value does each digit have? Ask children to explain their methods to you after completing homework. Abacus activities can be completed and repeated, there are also tutorial films to watch and revise from. www.activelearnprimary.co.uk There will be two spot tests during this term.</p> <p>Some free websites: www.mathszone.co.uk or http://www.bbc.co.uk/education/subjects/z826n39</p> <p>The game Guardians of Mathematica is BRILLIANT! Don't forget to encourage TT Rockstars too.</p> <p>Please do not show your child different methods of column calculations that we have not taught in class yet, especially for numbers that they can do mentally. Thank you.</p> <p>Keep an eye out for an invitation to a Parents Workshop this term.</p>
French	<p>Ask your child to teach you French words! We will not only Listen and Speak in French but also read and write and learn about the French language.</p>
Science/DT Mrs Johnson	<p>Use everyday opportunities to talk to your child about different forces such as gravity, air resistance and friction. Ask you child to think about how they effect the movement of things. Discuss how mechanisms like pulleys, levers and gears are useful in making objects work and help us in daily life.</p>
Mr Adkins	<p>Computing: We will be looking at e-safety. Discuss this with your child and be aware of what they do on their home computer. Allow your child to experience creating documents and media on the computer.</p>
Humanities Mrs Yates	<p>History: We are studying Ancient Greece this term, please share myths, texts books or visit relevant museums.</p>
Mrs Stapleton	<p>RE: Looking at how the teachings of Jesus are relevant today. Discuss 'What would Jesus do?' In many of the situations the world is faced with today.</p>
Mr Thackway	<p>Geography: Our focus this term will be on the broad subject of 'Water in the Environment'. We will consider its importance in human settlements for farming and sanitation as well as the role it plays in global weather systems. We will also use this theme to develop map skills, including 4 figure references, the 16 point compass, different types of map symbols and how water features are mapped in OS maps.</p>
Performing & Creative Arts Mrs Barnes	<p>Music: Encourage your child to listen (analytically, not as background) to a wide range of music and discuss it afterwards – what could you hear, what mood did it convey, what did you like/dislike and why? etc.</p>
Miss Thompson	<p>Drama: Listen to your child performing their two chosen LAMDA poems, look out for voice and facial expressions, audibility, body language, volume and emphasis. Discuss with your child the meanings of any tricky words in the poems and discuss the general content of both poems. If possible, visit a theatre production and encourage your child to talk about what they have seen.</p>

Mrs Thackway	Art , The children will be exploring how stories have been represented in textiles in different times and cultures. They will be creating an illustration based on their personal life using a range of materials, techniques and textile processes to create surface pattern and textures. It would be very helpful if your child could collect photographs of themselves and anything that else that tells us a little bit about his or her life
Sport Mrs McCollin Mr Adkins	Ball Sports: Your child can practise their passing, tackling, interception and movement skills in their sport or sports. They can watch sport on TV and comment on it. Swimming: Go for a family swim. You can focus on racing - starts and finishes.
PSHE Ms Forth	Our Jigsaw topic is 'Dreams & Goals'. We focus on aspirations and ambitions for our careers and jobs when we grow up. Talk to their children what path they might take to reach the profession they want. Also, how are their aspirations different to those of children from other cultures and why?

Homework Timetable

Half term/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Lent 1	Spellings	MFL	Science	English	Maths
Lent 2	Geography	Spellings	Science	English	Maths
Plus	Reading / Drama				